## List of draft evaluation questions for end evaluations GCCA Tanzania projects structured in line with the OECD/DAC evaluation criteria

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OECD criteria	Possible evaluation questions
Relevance	1) Was the overall project design relevant in the local context and for the intended
	beneficiaries (communities and local government)?
	2) Were there any elements missing in the project design that would likely have led to
	increased project effectiveness and impact?
	3) What was the specific added value of this EU funded project? What is the
	counterfactual? (What would be the situation without the EU funding)?
	4) Were changes made during project implementation to increase the relevance of the
	activities?
	5) Were cross-cutting issues (gender and pro-poor in particular) considered in project
	design and implementation?
	6) What are the main lessons learnt for future similar projects?
Efficiency	1) Were overhead costs reasonable?
	2) Was the geographical and activity scope of the project appropriate for the available
	funding?
	3) Were the project management and coordination and M&E systems set-up geared
	towards efficient results-oriented management?
	4) Any signs of adaptive management that increased project efficiency and effectiveness?
	5) Was coordination between implementing partners efficient? Did all project partners
	play their envisaged role in an efficient manner?
	6) Were participatory processes used? How efficient and inclusive were these processes?
	7) Were all outputs achieved and if not, why not?
	8) What is the quality of the project outputs?
	9) What are the main lessons learnt for future similar projects?
Effectiveness	1) In how far have the expected results been achieved?
	2) In how far are the project outputs effectively used and adopted by beneficiaries?
	3) Was there a good balance between capacity building and direct input support?
	4) Have the interventions led to behavioural changes amongst target communities that
	will help build their climate change resilience? Are there any barriers to behavioural
	change that the project has not addressed?
	5) In how far has the project led to behavioural changes amongst supported district and
	village government staff that indicate an increased recognition of the importance of
	climate change adaptation?
	6) How well are the groups functioning that have been supported? Are they
	representative of all different socio-economic groups in the communities, including
	women and the poorer quintiles?
	7) Are there signs that plans and by-laws are being implemented and enforced?
	8) Are there any unexpected behavioural changes or unexpected developments that may
	undermine the long term effectiveness?

	9) In how far have the activities and outputs benefitted the poor, women and vulnerable
	households? Have barriers for their adoption of supported interventions been
	identified and addressed?
	10) What are the main lessons learnt for future similar projects?
Impact &	1) Has the resilience to climate change of the beneficiaries been increased?
replication	2) Has there been a good mix of interventions to optimise resilience impact?
	<ul> <li>a) direct (like drought tolerant seeds) and indirect (like savings groups) CCA interventions</li> </ul>
	b) household level interventions and broader ecosystem level interventions
	3) Which interventions have had most positive direct impact on target beneficiaries in
	general, and on FHHs and poor and vulnerable households in particular?
	4) Which interventions have had most positive impact on the environment / ecosystems?
	5) In how far have national policies contributed to or hampered achieving impact?
	6) Was there a replication strategy? What are the prospects for replication of the most
	successful interventions without further project support?
	7) What are the main lessons learnt for future similar projects?
Sustainability	1) How strong is the sense of ownership at community level for the project interventions?
	2) What is the need for, and what are the prospects for continued support for the
	interventions by (i) local government staff and (ii) other projects / stakeholders.
	3) What is the economic viability of supported income generating interventions? Have
	viable value chains been established?
	4) Are there any external developments that affect the sustainability prospects positively or negatively?
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	6) What are the main lessons learnt for future similar projects?
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